



## Nursing Research Priorities

المملكة الاردنية الهاشمية  
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## **Nursing Research priorities**

Research priorities were classified in three main categories; Health and Illness, Professional Roles and Psychosocial-economical determinants of Health reflected in the MDG's.

### **1. Health and Illness**

The health and illness category focuses on challenges related to chronic and acute illnesses facing Jordan and health promotion and prevention.

#### **Research Priorities According to Health and Illness**

<b>Chronic and acute illnesses</b>	<b>Health promotion and Prevention</b>
<ul style="list-style-type: none"><li>• Individuals reaction to chronic illnesses such as diabetes, hypertension and asthma</li><li>• Gender issues related to chronic illnesses</li><li>• Palliative care and symptom management (e.g. pain, dyspnea, fatigue)</li><li>• Impact of Cardiovascular diseases on population</li></ul>	<ul style="list-style-type: none"><li>• Mental well-being</li><li>• Promoting healthy lifestyle practices</li><li>• Screening for acute and chronic illnesses and disabilities</li><li>• Rehabilitation; patient education; self-management</li><li>• Health needs/issues of vulnerable groups as women, children, handicapped and elderly</li><li>• Health disparities</li><li>• Accidents prevention.</li><li>• Environmental health /Occupational health.</li><li>• Counseling.</li></ul>

## 2. Professional Roles

Research priorities according to professional roles of nurses are summarized according to clinical care/practice, management and education priorities.

### Research Priorities According to Professional Roles

Clinical care priorities	Management priorities	Education Priorities
<ul style="list-style-type: none"> <li>• Outcomes of care delivery</li> <li>• Staffing issues in practice</li> <li>• Communication in clinical areas</li> <li>• Quality of care</li> <li>• Nurses practice roles</li> <li>• Advanced/specialized roles</li> <li>• Ethical issues</li> <li>• Physical care problems</li> <li>• Nurses attitudes towards specific groups</li> <li>• Work environment</li> <li>• Emergency preparedness.</li> <li>• Models for translation/implementation of evidence-based practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Recruitment and retention</li> <li>• Shortage of nurses</li> <li>• Role of nurse managers</li> <li>• Leadership roles</li> <li>• Health and safety in practice</li> <li>• Nursing contribution to health policy and decision making</li> <li>• Quality assurance and standards of care</li> <li>• Information systems and technologies</li> <li>• Participation of nurses in health planning and policy</li> </ul>	<p><b>Innovations</b></p> <ul style="list-style-type: none"> <li>• New approaches</li> <li>• Use of instructional technology, including new approaches to laboratory/simulated learning</li> <li>• Flexible curriculum designs</li> <li>• Community-driven models for curriculum development</li> <li>• Educational systems and infrastructures</li> <li>• Student/teacher learning partnerships</li> <li>• Clinical teaching models</li> <li>• Teaching evidence-based practices</li> <li>• New models for teacher preparation and faculty development</li> </ul> <p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• Quality improvement processes</li> <li>• Program evaluation models</li> <li>• Student and teacher experiences in schools of nursing</li> <li>• Nursing education innovations, including facilitators and barriers to innovation and reform</li> <li>• Best practices in teaching and learning</li> <li>• Grading, testing and evaluation of students,</li> </ul>

		faculty and curricula  <b>Development of the Science</b> <ul style="list-style-type: none"> <li>• Best practices in teaching and learning /evidence based-learning</li> <li>• Nursing education database development</li> </ul>
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**1. Research priorities related to Determinants of Health reflected in the MDG's**

Research priorities related to determinants of health were based on national socio-economic transition and reform of the social, economic structure and the challenges facing the health care system in Jordan. Priorities in this area were also based on the Jordan's operational plan for the MDG's with focus on eliminating poverty and issues related to sustainable development.

**Research priorities related to Determinants of Health**

<b>Psychosocial Determinants</b>	<b>Economic Determinants</b>
<ul style="list-style-type: none"> <li>• Maximizing the physical, mental, and social functioning of Jordanians and improving their quality of life</li> <li>• Abuse and neglect across age groups and in various settings including workplace.</li> <li>• Impact of social transition on family and societal roles</li> </ul>	<ul style="list-style-type: none"> <li>• Impact of poverty on the health of population</li> <li>• Impact of health insurance and costs of health care on vulnerable populations</li> <li>• Poverty and unemployment</li> <li>• Contribution of nurses to sustainable development</li> </ul>

### **Classifications of research priorities**

Research Priorities addressed by nursing experts, national strategy and available literature were then categorized as high and low priority areas

#### **High priority areas**

1. National health strategies including.
  - Insurance policies.
  - Quality of services/care.
  - Mental well-being of all age groups
2. Awareness of emerging health risks and their impact on the health of population
3. Cost effectiveness of health and nursing care/interventions.
  - Outcomes of care delivery
  - Staffing issues in practice
  - Communication in clinical areas
4. Empowerment of nurses/contribution to health policy development and decision making.
5. Nursing shortage including immigration, recruitment and retention
6. Best practices in teaching and learning

#### **Moderate priority**

1. Human resource development.
2. Human rights
3. Health of vulnerable groups
4. Gaps between education and services needs.

#### **Low priority**

1. Sustainability of programs.
2. Job satisfaction.
3. Burnout.
4. Management skills